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BACCALAUREAT
SESSION 2025

SERIE A1 - coefficient : 4
SERIE A2 – coefficient : 2
Durée : 3 h

LANGUE VIVANTE 1 : ANGLAIS

SERIES: A1-A2

Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3 et 3/3.

PART ONE: READING 40%

Read the text below and do all the activities that follow it.

The life story of a refugee

Marie Kaberamanzi will never forget the pounding at the door. The then 12-year-old and her family were getting ready for bed when they heard the mob approaching. Outside, nearly a dozen men armed with machetes and knives were circling their small one-room house.

As refugees from the Democratic Republic of the Congo (DRC), Marie and her family were familiar with being persecuted in Zambia, the African country to which they had fled. People would shout at them in the streets, accusing their parents of stealing their jobs and draining the country's resources. But rarely had they felt their lives were in danger until now.

As Marie and seven of her siblings gathered in the corner of the room, their parents implored the men to leave. Ignoring their pleas, the mob burst into the front door, dragged her father into the street, and beat him. Then the men turned on her mother.

Paralyzed with fear, Marie sat frozen, sobbing into her hands until the attack was over. It lasted only a few minutes, but it changed her life forever. "It was terrifying," Marie recalls years later. "and the worst part was that there was nothing we could do to help them."

For as long as Marie could remember, her life has been consumed by violence. She was born in the DRC in 1996, shortly before a civil war broke out between the rebel forces and the country's government. The conflict, which killed at least 6 million people, has since ended, but the bloodshed has not. Armed clashes between rebel groups continue to take place there, leading to widespread instability and unrest.

Marie and her family were among the civilians caught up in the violence. When she was just a toddler, the fighting spread to her town and her parents realized their only chance for survival was to run away. And so, in the middle of the night, they packed up only what they could carry: some food, water, and clothes and set out for the neighboring country of Zambia, where many of their friends and relatives were heading. Their journey would be a grueling march on thousands of kilometers but they had no other choice. If they had stayed, their lives would have been in constant danger.

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For the next four years, Marie and her family travelled on foot through the thick forests of the DRC, each step taking them closer to safety. They slept under the thorny bushes or, if they were lucky, in abandoned houses.

At last, the family reached Zambia, where they settled into a refugee camp near the border. Tens of thousands of people were living there in tents made from plastic sheets. Many, like Marie's family had fled the war in the DRC. After a few years, her parents found a house in the capital city of Lusaka and decided to leave the camp.

Adapted https://junior.scholastic.com/issues/2019-20/090219

COMPREHENSION CHECK

A. Vocabulary 10%

Find in the text the words or expressions corresponding to the following meanings or definitions. The indicated lines will help you. Write your answers like in the example.

Example: 1 – mob

1- large number of angry people (L.2)
2- taking away (L. 6)
3- brothers and sisters (L.8)
4- supplications (L. 9)
5- pulled (L. 9)
6- crying (L. 11)
7- massacre (L. 16)
8- young child (L. 20)
9- going to (L. 23)
10- difficult (L. 23)
11- security (L. 27)

B. Comprehension 30%

Read the text again and say if the following statements are true (T) or false (F). Justify your answers by indicating the lines. Write your answers like in the example.

Example: 1. F (L. 2).

1- The mob surrounded the house of Marie's family.
2- About twelve men attacked the house of Marie's family.
3- Marie was living in a big house when they were attacked.
4- Before the attack, Marie and her family were living in peace in Zambia.
5- Marie and her siblings ran out of the room during the attack.
6- During the attack, Marie cried a lot.
7- The children helped their parents fight back the attackers.
8- After the war had ended, the killings continued in the DRC.
9- Marie's family left the DRC before the war reached their village.
10- Marie and her family walked for four years before getting to a safe place.
11- Immediately after they reached Zambia, Marie's family rented a house in Lusaka.

PART TWO: LANGUAGE IN USE 30%

A. The following passage is about Marie's life in the USA. To make it meaningful, complete each gap with the appropriate word from the box. One word is not concerned. Write your answers like in the example.

Example: 1= proud

speak	settling	refugee	nurse	trauma	at

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compassion	proud	left	graduate	where	have

It's been four years since Marie Claire and her family first arrived in the USA. And she's (**1**) … of how far she's come. A few months after (**2**) … in Pennsylvania, she became the first person in her family to (**3**) … from high school, a mile-stone she never could (**4**) … imagined as a child. The following year, she was invited to (**5**) … at the U.N. about her experiences as a refugee first in Zambia, then in the U.S.
Today, Marie Claire is enrolled (**6**) … Washington Adventist University in Takoma Park, Maryland (**7**)…. she is studying to be a (**8**) … . Although she is grateful to her life in the US, she often thinks about Zambia, her mother, and the friends she (**9**) … behind.
Above all, she wants people to have (**10**) … for refugees, to understand the (**11**) … they've been through. Like her, many of them have lost their homes, their relatives, everything they've ever known.

B. This passage below is about refugees. To make it meaningful, choose the right options in brackets to fill it. Write your answers like in the example.
***Example:* 1- say**

More than 25 million people worldwide are refugees, according to the United Nations. About half are children. Experts (**1. speak / say/ tell/ talk**) that more people are displaced today than (**2. of/ at/ on/ in**) any other point in history, largely because of violent conflicts (**3. to/ at/ for/in**) countries such as Syria, Afghanistan, and South Sudan.

In recent years, the international community (**4. has/ had/ have/ having**) been divided over what to do about the surge (**5. for/ on/ in/ of**) refugees. Many people worldwide sympathize with (**6. their/ them/ they/ theirs**) situation and are in favor (**7. with/ in/ of/ for**) helping them. Others, however (**8. estimate/ estimates/ estimated/ are estimating**) that refugees place too much burden (**9. for/ on/ to/ at**) local communities. The United States has agreed (**10. on/ of/ to/ in**) accept just 30,000 refugees in 2019, the (**11. fewest/ few/ fewer/ a few**) number in decades.

THREE: WRITING 30%

Do <u>only one</u> of the two tasks. (Not more than 25 lines).

<u>Task A</u>

You have represented your school English club at a youth conference in South Africa on the effects of civil war. Back in your country, you decide to write an article to be published in the English club magazine to sensitize your readers about the dangers of this phenomenon.

In your article,

- list two (2) reasons that can lead to civil wars;
- describe the main consequences of civil wars;
- suggest three (3) measures to avoid civil wars in a country.

<u>Task B</u>

To contribute to the US embassy's "Zero refugee campaign", write an essay to raise people's awareness on this topic.

In your essay,

- list two (2) factors contributing to the phenomenon of refugees;
- describe the problems refugees are confronted with;
- suggest solutions that could lead to the success of the campaign.

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BACCALAUREAT – SESSION 2025

EPREUVE : ANGLAIS LV1 **DATE :** 19-06-2025 **HEURE :** 11h30

CORRIGE ET BAREME **SERIE(S) :** A1-A2

CORRIGE	BAREME
Text: The life story of a refugee	
PART ONE: READING	40 %
A- VOCABULARY (1pt each)	
2- draining 3- siblings 4- pleas 5- dragged 6- sobbing 7- bloodshed 8- toddler 9- heading 10- grueling 11- safety	10 points
B- COMPREHENSION (3pts each)	
2- True (l2-3) 3- False (l3) / (l2-3) 4- False (l4-5) / (l4-7) 5- False (l8) 6- True (l11) 7- False (l13) 8- True (l16-17) 9- False (19) / (l19-21) 10- True (l26-27) 11- False (l29 / l31-32)	30 points

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EPREUVE : ANGLAIS LV1 DATE : 19-06-2025 HEURE : 11h30 SERIE(S) : A1-A2

CORRIGE	BAREME
PART TWO: LANGUAGE IN USE (1,50 points each)	30 %
A-	
2- settling	
3- graduate	
4- have	
5- speak	15 points
6- at	
7- where	
8- nurse	
9- left	
10- compassion	
11- trauma	
B-	
2- at	
3- in	
4- has	
5- of	15 points
6- their	
7- of	
8- estimate	
9- on	
10- to	
11- fewest	

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EPREUVE : ANGLAIS LV1 DATE : 19.06.2025 HEURE : 11H30 SERIE(S) A1 - A2

CORRIGE	BAREME
PART THREE : WRITING	30%
TASK A	
I/ General remarks	
The expected written work is a newspaper article.	
II/ Marking criteria	
Layout	
The article has the following :	(05 points)
- a title	
- an introduction	
- a body with different paragraphs	
- a conclusion	
- a signature	
Content	
- The Candidate has listed two(2) reasons that can lead to civil wars	(10 points)
- The Candidate has described at least two consequences of civil war	
- The Candidate has suggested three(3) measures to avoid civil wars in a country	

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EPREUVE : ANGLAIS LV1 ..... DATE : 19-06-2025 ..... HEURE : 11H30 ..... SERIE(S) A1-A2

CORRIGE	BAREME
Coherence and cohesion	
The whole text makes sense (The ideas are arranged logically with appropriate connectors)	(05 points)
Accuracy	
The candidate has used correct grammatical structures and the appropriate vocabulary.	(05 points)
Mechanics	
The candidate has used appropriate punctuation and paragraphing.	(05 points)

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CORRIGE	BAREME
TASK B	30%
I/ General remarks	
The expected piece of writing is a standard essay to raise people's awareness on the issue of refugees	
II/ Mechanics of writing	(06 points)
Layout	
- Introduction paragraph	02 points
- Body paragraphs	02 points
- Concluding paragraphs	02 points
Content	
- a paragraph listing two (2) factors contributing to the phenomenon of refugees	(10 points)
- a paragraph describing the problems refugees are confronted with. At least two (2) problems	
- a paragraph suggesting at least two (2) solutions that could lead to the success of the campaign.	
Cohesion and coherence	(08 points)
- connectors (use of linking words)	
- Logical organisation of ideas	

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EPREUVE : ..... DATE : ..... HEURE :.....SERIE(S) A1 - A2

CORRIGE	BAREME
Correctness of Language	06 points
- Vocabulary	
- Grammar ✓	

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EPREUVE : ANGLAIS LV1 DATE : 19-06-2025 HEURE : 11h30 SERIE(S) A1-A2

CORRIGE	BAREME

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TABLEAU DE CONVERSION

1	5	=	01
6	10	=	02
11	15	=	03
16	20	=	04
21	25	=	05
26	30	=	06
31	35	=	07
36	40	=	08
41	45	=	09
46	50	=	10
51	55	=	11
56	60	=	12
61	65	=	13
66	70	=	14
71	75	=	15
76	80	=	16
81	85	=	17
86	90	=	18
91	95	=	19
96	100	=	20

F/F

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